

Summary of Skycrest Elementary Parent and Family Engagement Plan

The 2020 - 2021 Parent and Family Engagement Plan (PFEP) for Skycrest Elementary states:

Our school Compact and Parent and Family Engagement Plan is jointly developed by parents and other stake holders. To build the capacity of our parents we will offer **monthly International Cafés, Student-led Conference night, STEM night, Positive Discipline for Parents, Transition to Kindergarten night, Literacy night, FSA Information & Middle School night, and the end of the year Multicultural Festival and Student Showcase night**. Additionally, our staff will build their capacity by participating in **ongoing Professional Learning Communities, Restorative Practices/PBIS Training, Book Studies, Ongoing Collaborative Planning, and Data Chats**, to create an atmosphere that is conducive to parent and family engagement and highest student achievement. We also coordinate with other federal programs such as **IDEA, VPK, ESOL Parent Meetings, and ESE Parent Meetings**.

Each year we review our Compact and Parent and Family Engagement Plan, parent input is essential to this process. Parents will be notified of the review date by **March 2021**. We offer flexible meeting times by offering meetings at various times of day, to reach as many parents as possible. Our Title I Annual Parent Meeting will be held in **September 2020**. During this meeting we will discuss the Parent's Right to Know, What is Title I, the budget, and the importance of parent and family engagement, curriculum and assessments.

We will communicate with parents via various methods of communication including meetings, letters home, the school messenger, email, school website and Facebook. We will make every reasonable effort to provide our parents with information in an understandable language and format. Our Parent and Family Engagement Plan (PFEP) is located on our website <https://www.pcsb.org/skycrest-es>, at our Title I Parent Station, and you may request a complete copy by contacting **Michelle Ladd at 727-469-5987**.

Skycrest Elementary

Parent and Family Engagement Plan 2020-2021

I, ___ Eliza Defant _____, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parent and family engagement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parent and family engagement plan [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

4-30-20
Date Signed